RE:

Pentecost- recognising the events of Pentecost and how the Holy Spirit Works in our lives today. Our Church- recognising that the Church is a community and the roles of those involved in our parish; the lives of St Peter and St Paul

The Mass- understanding key parts of the Mass and how they help us to draw closer to God.

Science:

Living things and their habitats Part 2

Identifying how animals have adapted to their environments; creating food chains and understanding dependency. **Plants**

Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Art – 3D Art

Observational drawings and Creating mobiles and stabliles using a range of materials **Artist study**: Alexander Calder

Visits / Events:

Visit to the Botanical Gardens Visit to the park Mass at OLAS STEAM Week Sports Day Prize Giving/ Leavers Mass

English Writing

Non-Fiction: Recognising the features of and writing instructions linked to personal experiences and friendship.

Key Text: Enemy Pie by Dereck M Fiction- Description and writing from the point of view of a character. Key Text: Dear Teacher by Amy Hubbard

Y2 Curriculum – Summer 2

Trinity Term –. Teresa of Ávila: "The three Persons are distinct from one another; a sublime knowledge is infused into the soul, imbuing it with a certainty of the truth that the Three are of one substance, power, and knowledge and are one God." **Catholic Social Teaching**: Rights and Responsibilities

Our Big Question: What can we do to help share out God's gifts? Proverbs 31:9"Speak out, judge righteously, defend the rights of the poor and needy."

Virtues – Faith filled and Hopeful

Maths:

Fractions (cont.) – counting in fractions Calculation - Missing numbers Time - Recognising quarter to/ past; time to the nearest 5 minutes Position and direction 2 – describing turns and movement Measure- recognising and using different units of measure; reading scales; problem solving Statistics- collecting, presenting and interpreting data Investigations/consolidation

Music:

Charlie Chaplin

Tanczymy labada

Focus:, Pitch (high and low),

dynamics/ volume (loud and soft).

Focus: Singing games, traditional

Polish dances, follow a chanaina

percussion accompaniment and

beat and tempo, plaving a

body percussion patterns

duration (long and short),

PSHE:

Health and well being Transition activities

RSE:

Three in one The Communities We Live In

English Reading

Developing comprehension strategies and fluency. Key Text: The Long Walk to Freedom by Nelson Mandela



Computing:

Online Safety General principles – recap Purple Mash Unit: Creating Pictures Using a paint programme to create a range of art based on the work of famous artists.

History

Local History Study

Learning about the history of Mary Stevens Park and how it has changed through time. .

Geography Let's visit Mexico 2

Exploring the culture and lifestyle of people in Mexico and comparing life in the UK.

P.E

P.E. 1: Jumping

Learning to jump in combination and to link jumps.

P.E. 2: Games for Understanding

Developing attack and defence strategies and applying them to team games.

Design and Technology:

Baby Bear's Chair – part 2 Complete and evaluate our designs.